

Bayside Peninsula School Leaders' Conference

March 26-27, 2026

Graphic Recordings





ROSS FOX
 TRANSFORMING LIVES THROUGH LEARNING

NAPLAN RESULTS ↑



WE CAN'T EVEN TALK ABOUT IT!



WE COULD NEVER ADOPT AN APPROACH LIKE THIS...



FOCUS ON
 ★ THEORY
 ★ DEMONSTRATION
 ★ PRACTICE
 ★ COACHING

HERE THE FUTURE IS MADE

IT'S A LOVELY SCHOOL HERE...
 ... IT'S JUST A SHAME ABOUT THE ACADEMIC RESULTS!



AND HE HUFFED, AND HE PUFFED...

HOW DO KIDS ACTUALLY LEARN TO READ?

OPTIMISE, NOT "BALANCE"

EXPLICIT



MATTINA JEWELL

AUTHENTIC, VALUES-BASED LEADERSHIP OFTEN TAKES GREAT COURAGE

WE ARE ALL LEADERS!

SUDDEN LEADERSHIP MOMENTS REQUIRE...
 — ADAPTIVE
 — AUTHENTIC

LEARNING TO SPEAK ARABIC NOT ONLY HELPED ME TACKLE
 ★ GENDER BIAS
 ★ CULTURAL HURDLES

IT ALSO SAVED MY LIFE!

LASTING IMPACT

COURAGE, CULTURE & CONNECTION

Bayside Peninsula School Leaders Conference

MAR 26 2026



WE PUT LIMITATIONS ON OURSELVES

BUT OUR FAILURES ARE OUR MOST IMPORTANT LESSONS!

"THAT WAS THEN, THIS IS NOW."



A MANTRA FOR ADAPTIVE LEADERSHIP



HOW AM I GOING TO GET THIS CONVOY TO SAFETY?



SOMEBODY GET ME SOME MORPHINE!



WHAT PERSPECTIVE DO YOU CHOOSE?



IT TOOK A LONG TIME TO COME TO TERMS WITH THE LOSS OF MY TEAM MATES (WHICH I FOUND OUT ABOUT FROM THE MEDIA!)



SORRY, WE WON'T COVER YOUR HEALTH COSTS.

SURVIVOR GUILT



FINDING PURPOSE

→ RESILIENCE

SYSTEMIC CHANGE REQUIRES

- ★ TIME
- ★ COURAGE
- ★ PERSISTENCE



Sketch VISUAL NOTES BY sketchgroup.com CAPTURED WITH W ON WEDNESDAY 14/04/2026

SCAN FOR A DIGITAL COPY!





PROFESSOR DYLAN WILLIAM
EMBEDDING FORMATIVE ASSESSMENT

LASTING IMPACT

Bayside Peninsula School Leaders Conference
 March 2026

COURAGE, CULTURE & CONNECTION

A FRAMEWORK FOR CHANGE ...

I DON'T SEE THE USE OF THIS. LET'S GET RID OF IT!

IF YOU DON'T UNDERSTAND WHY IT'S THERE, GO AWAY AND THINK...

AGE 10

AGE 18

TEACHER QUALITY

MORE PEDAGOGICAL CONTENT
 COLLEGE MAJORS MINOR
 GENERAL COGNITIVE SKILL

ALL NEGLIGIBLE IMPACT!

EARLY IQ TEST IS THE BIGGEST PREDICTOR OF A*AR PERFORMANCE

PROFESSIONAL ENVIRONMENT IS A CRITICAL FACTOR

KNOWING WHAT RESEARCH IS ACTUALLY USEFUL (EVEN IF INCONVENIENT)

I HATE THIS FACT!

TACT KNOWLEDGE

TEACHER QUALITY

VS. TEACHING QUALITY

FIRING THE BOTTOM 30% OF YOUR TEACHERS AND REPLACING THEM DOESN'T IMPROVE STUDENT PERFORMANCE...

LOVE THE ONE YOU'RE WITH!

sketch VISUAL NOTES BY SKETCHFORM.COM CAPTURED WITH W ON WURINDJERI LAND

TEACHING IS A WICKED LEARNING ENVIRONMENT!

UNRELIABLE

EXPENSIVE

STUDENT PERCEPTION?

I ACTUALLY DON'T KNOW! FORMERLY THE EFFORTS OF OTHERS.

WHAT IS THE SECRET OF YOUR SUCCESS?

EVEN A BALANCED CURRICULUM IS NOT PERFECT

WHAT IS THE PURPOSE OF EDUCATION?

PERSONAL FULFILLMENT

WORK READINESS

UNIVERSITY PREP

CULTURE TRANSMISSION

WHY WASN'T I TAUGHT FIRST AID IN SCHOOL?

WHEN

TEACHING EQUATIONS

HOW

SCIENCE

HOW MUCH YOU WANT TO LEARN SOMETHING HAS ZERO EFFECT ON PERFORMANCE

IT'S STRICTLY YOUR BRAIN EFFORT

RESEARCH → UNDERSTANDING → PEDAGOGY

WHAT DOES IT MEAN TO UNDERSTAND SOMETHING?

HIDDEN CURRICULUM

CONTENT-STRUCTURED AS NARRATIVE

NULL CURRICULUM

EXTRA-CURRICULAR ACTIVITIES

DISCIPLINES

SUBJECTS

SKILLS

LET EACH SUBJECT SPEAK FOR ITSELF

THE 21st CENTURY SKILLS OF:

- COLLABORATION
- CREATIVITY
- PROBLEM-SOLVING
- CRITICAL THINKING
- COMMUNICATION

ARE JUST AIDY TOOLS FOR CURRICULUM

GETTING THE ORDER OF CONCEPTS RIGHT...

WHEN

TEACHING EQUATIONS

HOW

WHAT IS ESSENTIAL...

AND WHAT IS NICE TO HAVE?

DO THEY NEED IT NOW OR LATER (OR AT ALL)

WE HAVE THE CHOICE TO ALSO INCLUDE FACTS & TOPICS THAT INSPIRE WONDER.

$e^2 + 1 = 0$

WHAT MAKES OUR STUDENTS SMART IS WHAT'S IN THEIR LONG-TERM MEMORY...

STRATEGIC READING

FINITE VOLUME

INFINITE LENGTH

SCIENCE

HOW MUCH YOU WANT TO LEARN SOMETHING HAS ZERO EFFECT ON PERFORMANCE

IT'S STRICTLY YOUR BRAIN EFFORT

RESEARCH → UNDERSTANDING → PEDAGOGY

PEDAGOGY

HOW THE BRAIN WORKS (COGNITIVE PSYCHOLOGY)

TOPICS TO BE LEARNED

LEARNING FOCUS

HOW MEMORY WORKS

OUR BRAINS ARE OPTIMISED FOR SURVIVAL...

FINITE VOLUME

INFINITE LENGTH

SCIENCE

HOW MUCH YOU WANT TO LEARN SOMETHING HAS ZERO EFFECT ON PERFORMANCE

IT'S STRICTLY YOUR BRAIN EFFORT

RESEARCH → UNDERSTANDING → PEDAGOGY

WE SHOULD BE PREPARING STUDENTS FOR LIFE, NOT JUST FOR UNIVERSITY

OUTSMART YOUR BRAIN

STORAGE STRENGTH

RETRIEVAL STRENGTH

PRACTISING BOTH INCREASES BOTH

THE NEW THEORY OF DISUSE

STORAGE STRENGTH

RETRIEVAL STRENGTH

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SCAN FOR A DIGITAL COPY

LASTING IMPACT

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STOLEN GENERATION
RECONNECTION WITH MY GRANDMOTHER WAS PAINFUL
INTERGENERATIONAL TRAUMA

I WAS VERY LUCKY TO GROW UP WITH A STRONG SENSE OF IDENTITY (THANKS MUM!)



BARRY!
LET'S GO!
KEVIN SHEEDY IS WAITING FOR US!

... AND FOR THE NEXT PICK THE ESSENDON FOOTBALL CLUB SELECTS GAVIN WANGANEEN.

MISCHIEF STRAIGHT & NARROW

I'M GOING TO FOCUS ON FOOTY

WELCOME TO THE BABY BOMBERS!

GAVIN WANGANEEN

TRIUMPH through CHALLENGE



CONGRATULATIONS!



SHOOTING STAR SERIES

GRAND FINAL
PREMIERE SHIP
BROWNLOW MEDAL

I FEEL LIKE I NEED TO PLAY FOOTY BACK IN S.A...

THAT PAINTING IS ACTUALLY PRETTY GOOD...



... ARE YOU GOING TO FINISH IT?

ALRIGHT BOYS, THIS BRISBANE TEAM HAS WON THIS CUP 3 YRS IN A ROW...

... FOOTY IS A GAME OF CREATIVITY

GO CREATE OPPORTUNITIES, HAVE FUN, MAKE MISTAKES, PLAY BACKYARD FOOTY!



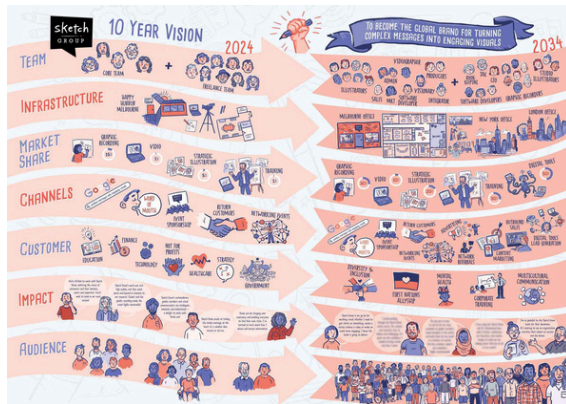
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How can Sketch Group help?

We're experts at turning complex messages into engaging visuals.



Visualise your school's values or strategy



Engage constituents with compelling campaigns



Train staff in visual thinking skills

The background is filled with various light gray line-art sketches including a sun, a globe, a hand holding a pencil, a stack of coins, a hand holding a pen, and various geometric shapes and stars.

**Visuals bring clarity, creativity,
and connection to the classroom.**

Find out more at
sketchgroup.com